

## Hallfield Children's Charter



# **Good Friends**



# **Good Citizens**



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**Good Learners** 



# **Good Individuals**

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### The Hallfield Children's Charter

In 2016, using famous charters from history as inspiration, children at Hallfield came up with a list of words that they felt most accurately reflected what it means to be a happy and successful Hallfield pupil. These words were then passed to our School Council, which paired up the words, added detail and wrote the finished version of the charter. Ever since, the charter has represented the standards to which we always aspire...

# This is what we strive to be, each and every day:

# **Good Friends**

#### Gentle and caring

Kind and helpful

We look after each other and we don't cause hurt,

We are generous and try to help out whenever we can.

### physical or otherwise.

Friendly and cooperative We always seek to get along and to include others. We work together well in the classroom and play together

### well in the playground.

don't hold on to bad feeling.

**Considerate and forgiving** We think about the needs of others. We give each other another chance if we do something wrong and

**Good Citizens** 

#### We do not lie and we always try to tell the truth. Respectful and tolerant

Loyal and trustworthy

Honest and truthful

We are counted on.

We are open-minded with other people's views and don't think we are always right. This influences the way we are towards them.

Polite and courteous We say please and thank you. We hold the door open for people and look for chances to be helpful and our

best selves.

responsible and supportive. We can be

**Good Learners** 

#### We love our school and we enjoy coming to learn every day. Reliable and organised

We can be counted on to be well-prepared, to tidy

in effort. Listening and ready to learn

We don't talk when the teacher is saying something and

we are always ready for the next learning challenge.

Happy and enthusiastic

## We never give up, we concentrate and we always put

things up and arrange ourselves well. **Determined and hardworking** 

Good Individuals

## Kind and self-aware

We treat ourselves with kindness and understanding. We have realistic expectations of ourselves.

Healthy and active

## We take care of ourselves by getting enough sleep,

move on.

exercise and eating healthily. Confident and self-advocating

We speak up for ourselves and have a say in what

happens in our school.

Accepting and mutually respectful We aim to understand and accept our feelings and those of others. We are able to say sorry, forgive and