

Hallfield *Seniors*

ADMISSION PROCEDURES FOR ENTRY SEPTEMBER 2021

For current children at Hallfield School considering Year 7 entry for September 2021, their place is guaranteed and there will be no further formal assessment unless wishing to be considered for a general academic scholarship wherein they will need to sit the entrance examination.

All children who register for a scholarship will be invited to interview with the Head Master.

For those considering Year 7 entry to Hallfield School for September 2021, the entrance examination will comprise of:

An English paper comprising of a reading comprehension of a classic text, a short grammar, punctuation and spelling test and a creative writing task (80 minutes).

The Maths paper will have two sections, one based on straight forward arithmetic and the second on understanding and application of mathematical reasoning and concepts.

In addition to these two papers, children will be required to complete an online assessment on English and Maths so that their standardised scores can be compared with national averages.

Bursaries and Scholarships

The Governors at Hallfield School are committed to broadening access by offering, to eligible parents/guardians, means-tested financial support with the payment of school fees, as laid out in our Assisted Places Policy.

If you have any questions about our Assisted Places Scheme or would like to know more about the application process, please do not hesitate to contact the Admissions Office on 0121 410 6706 or admissions@hallfieldschool.co.uk.

The value of a scholarship will be up to £2,000 per annum and will be assessed on merit. For September 2021, we will be offering the following scholarships:

Academic Scholarships

General academic scholarships will be awarded in light of a child's overall performance in their Year 7 entrance examination and their interview performance with the Head Master.

Art Scholarships

Applications should be supported by a written recommendation from the child's current Art Teacher. Children should be able to demonstrate a passion for all things artistic, be talented and able to discuss art at both an emotional and technical level, alongside demonstrating a commitment to art outside of a school curriculum for example; creating art at home, clubs or visiting galleries.

Assessment will be in the form of:

- A review of the child's art awards and exhibitions and a discussion of the child's art activities and areas of interest.
- A drawing task, which will be sent to the children, to complete and return on the scholarship assessment day.
- A portfolio of work to be brought in (completed in the last 12 months) to show and discuss. This should include examples using a variety of media.
- A practical assessment which will include an observational drawing activity, some use of different media to show skill base and also independent exploration and use of materials.

Language Scholarships

At Hallfield School we focus on our knowledge about language as we learn foreign languages because this helps the children towards independence in language use. For the languages scholarship, children should bring a piece of work in either French or Spanish that they are particularly proud of and be prepared to explain in English:

- What they learned in the topic which led to the piece of work.
- What special grammar and vocabulary are contained in the piece of work.
- Children will be asked to show how a bilingual dictionary works.

We will also agree a topic the child has studied before, in advance of the scholarship interview, and ask for a short presentation in the target language, lasting around 30 seconds. Children are welcome to bring notes with them to help with their presentation. This might be a description of their house, or an introduction to their family.

Music Scholarships

Children should be at Grade 5 on their main instrument. They should also be competent in singing and show commitment to play a full part in the musical life of the school.

In addition to displaying a high level of competency on their main instrument children will demonstrate on interview a positive attitude, musical ability and potential.

Assessment will be in the form of:

- A review of the child's music awards and certificates and a discussion on the child's musical activities.
- The performance of a pre-prepared programme of eight to ten minutes which may include pieces on a second instrument and/or singing in addition to their main instrument.
- Original compositions will be welcomed although not a requirement.
- Proficiency on a second instrument is not a condition for a musical scholarship.

Sports Scholarships

Children should be county level (or equivalent) in their primary sport. They should also be competent and show future potential to represent Hallfield School in a range of other sports. In addition to displaying a high level of competency within their chosen sport, children will also be expected to display attributes such as positive attitude, the ability to motivate and high

levels of leadership. Sports scholars are expected to represent Hallfield School in any sport when selected for an 'A' team unless they have a county or higher fixture.

Applications should include references from current schools and sports bodies (such as county) indicating clear evidence of the child's sporting achievements.

Assessment will be in the form of:

- Sport practical assessments.
- Fitness tests.
- Group cohesion and leadership challenge.
- Interviews which will include a short presentation by the child on their primary sport.