



ISI INSPECTION FEBRUARY 2010 REPORT HIGHLIGHTS

The quality of teaching has been recognised as excellent with good curriculum planning that encourages pupils to think critically.

Pupils of all ages are confident and articulate and have a tremendous sense of pride in their own achievement and that of others.

Pupils are seen as very literate, with strong numerical skills and show high levels of creative and critical thinking that are developed and applied as the result of well planned lessons and high quality teaching.

Gifted and talented pupils are suitably challenged through excellent opportunities for investigative work in many subjects.

There are a number of references to the quality and quantity of independent learning that is evident through all areas of the school – skills that we recognise are vital if children are to take control of their learning in future years.

Pupils settle quickly in lessons, work purposefully, persevere well, concentrate for long periods, are willing to add to class learning in a most constructive manner when invited to discuss or to offer their own views and ideas and their classroom behaviour is deemed exemplary!

Pupils are seen to co-operate exceedingly well, have a strong moral code and the level of understanding, tolerance and harmony throughout the school is excellent.

The quality of pastoral care and the spiritual, moral, social and cultural development of the pupils is deemed excellent throughout the school.

Pupils' response to others is exemplary, they are eager to offer support to one another, older pupils show consideration for those younger than themselves and Year 6 pupils are seen as very enthusiastic about taking on responsibility within their monitor teams and are dedicated to help improve their school.

There is a relaxed yet respectful relationship between pupils and staff that allows them to share the common goals of a joy of learning and looking to do their best whatever the task.

All staff, teaching and non-teaching, (that includes administrative, secretarial support, housekeeping, catering, maintenance and grounds) all display commitment, dedication, and loyalty to Hallfield.

The majority of parents are extremely satisfied with the education and support provided for their son/daughter and that our aim to foster close and supportive home/school relationships is well met.